

SARDAR BHAGWAN SINGH UNIVERSITY

Balawala, Dehradun-248019, Uttarakhand



INSPECTION PROFORMA FOR SUBMISSION OF INFORMATION

BY

SARDAR BHAGWAN SINGH. UNIVERSITY, BALAWALA,
DEHRADUN-248019

FOR ASCERTAINING THE NORMS AND STANDARDS

TO

UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG

NEW DELHI-110 002



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	Sardar Bhagwan Singh University, Balawala, Dehradun – 248019, Uttarakhand
1.2	Headquarters of the University	Dehradun –248019, Uttarakhand
1.3	Information about the University a. Website b. E-Mail c. Phone Nos d. Fax Nos. Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of the President b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	www.sbsuniversity.edu.in registrarsbsuniversity@gmail.com mail@sbsuniversity.edu.in (0135) 2686246 Dr. Gauravdeep Singh officesbsu.president@gmail.com +91 7088834205 Prof. (Dr.) J. Kumar +91 7310594776 (0135) 2685733 vcsbsuniversity@gmail.com Dr. Deepak Sahni, Registrar (0135) 2686246 Extn 224 +91 7310560776 registrarsbsuniversity@gmail.com Mr. Sachin Jain (0135)2686246 Extn 217 +91 9411783379 sachinsbspqi@gmail.com
1.4	Date of Establishment	August 03, 2018 (Vide Notification No. 646 (1)/XXIV(3)/2018-13(21)/2018 Dehradun dated August 03,2018) Notification issued on 3rd August 2018.
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Gaurav Bharti Shiksha Sansthan, Village & Post Balawala, Dehradun (Uttarakhand). Copy of the Society Renewal Certificate No RENEW060XX03251031 issued vide their letter dated 21/03/2025, valid till 17 Jan 2030. Details provided in Annexure-I Society Letter (Attached) Annexure-I -A, Trust Deed of Society (Attached)

1.6	<p>Composition of the Society/Trust</p> <table border="1"> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Trust/ Society</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>(Details to be provided)</p>	Name	Address	Occupation	Designation in the Trust/ Society									Details provided in Annexure-II, Member of Society & Trust (Attached)				
Name	Address	Occupation	Designation in the Trust/ Society															
1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or the Board of Governors in companies? If yes, please provide details in the following format:-</p> <table border="1"> <tr> <th>Name of the member</th> <th>Address</th> <th>Name of the Society/ Trust</th> <th>Designation in the Society/ Trust</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>(Details to be provided)</p>	Name of the member	Address	Name of the Society/ Trust	Designation in the Society/ Trust													No, not applicable
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1.8	<p>Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-</p> <table border="1"> <tr> <th>Name of the University / Educational Institution</th> <th>Activities</th> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Details to be provided)</p>	Name of the University / Educational Institution	Activities			No, not applicable												
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1.9	<p>Whether the promoting Society/ Trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1"> <tr> <th>Name of the Organization</th> <th>Activities</th> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Details to be provided)</p>	Name of the Organization	Activities					No, not applicable										
Name of the Organization	Activities																	
1.10	<p>Act and Notification under which established (copy of the Act & Notification to be enclosed)</p>	<p>Sardar Bhagwan Singh University Act 2016 (Uttarakhand Act No. 12 of 2018). Details provided in Annexure-III SBSU UGC Notification (Attached)</p> <p>Annexure-III-1 SBSU ACT</p>																
1.11	<p>Whether the University has been established by a separate State Act?</p>	<p>Yes, Established vide Sardar Bhagwan Singh University Act 2016 (Uttarakhand Act 12 of 2018)</p>																

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Uttarakhand
2.3	Details of the constituent units of the University, if any, as mentioned in the Act / Notification	<p>Constituent Schools of Sardar Bhagwan Singh University:-</p> <p>a) School of Pharmaceutical Sciences and</p>

		<p>Technology.</p> <p>b) School of Allied Health Sciences and Physiotherapy</p> <p>c) School of Life Sciences.</p> <p>d) School of Applied Chemistry & Basic Sciences</p> <p>e) School of Agriculture & Forestry</p> <p>f) School of Business Management</p> <p>g) School of Computer Sciences & Technology</p>
2.4	<p>Whether any off-campus Centre (s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-</p> <p>a. Place of the off-campus</p> <p>b. Letter No. & date of the approval of the State Government</p> <p>c. Letter No. & date of the approval of UGC</p> <p>(Details to be provided)</p> <p>(Please attach an attested copy of the approval)</p>	No
2.5	<p>Whether any offshore campus established?</p> <p>If yes, please give details of the approval granted by the Government of India and the host country in the following format:-</p> <p>a. Place of the off-shore campus</p> <p>b. Letter No. & date of the approval of the Host Country</p> <p>c. Letter No. & date of the approval of the Government of India</p> <p>(Details to be provided)</p> <p>(Please attach an attested copy of the approval)</p>	No
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose an attested copy of the course-wise approval of the competent authority)</p>	No
2.7	<p>Whether the University has established study Centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC?</p> <p>(Details to be provided)</p> <p>(Please enclose an attested copy of the approval from the competent authority)</p>	No

C. Academic Activities Description

Academic Programmes

3.1	Details of the Programmes permitted to be offered by Gazette Notification of the state Government and its reference.	<p>As per Gazette Notification No. 646(1)/ XXIV(3)/ 2018-13(21)/ 2018, दिनांक: 03 अगस्त 2018, the University is empowered to offer Programmes in various disciplines, subject to approval by the respective regulatory bodies.</p> <p>Details provided in Annexure-IV, Academic Program (Attached)</p> <p>Gazette Notification (Attached) Annexure-IV-1, Annexure-IV-2, Annexure-IV-3</p>																					
3.2	Current number of academic Programmes/ courses offered by the University.	Details provided in Annexure-V Current Number of Academic Programme (Attached)																					
3.3	<p>Whether approvals of relevant Statutory Council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes, please enclose a copy of the approval and give course-wise details in the following format:-</p>	<p>Yes</p> <p>Details provided in Annexure-VI Pharmacy Council of India (Attached)</p> <table border="1" data-bbox="810 824 1505 1234"> <thead> <tr> <th>Name of the course</th><th>Statutory council</th><th>Whether approval taken</th></tr> </thead> <tbody> <tr> <td>D.Pharm</td><td>PCI</td><td>Yes</td></tr> <tr> <td>B.Pharm</td><td>PCI</td><td>Yes</td></tr> <tr> <td>B.Pharm (LE)</td><td>PCI</td><td>Yes</td></tr> <tr> <td>M. Pharm (Pharmacology)</td><td>PCI</td><td>Yes</td></tr> <tr> <td>M. Pharm (Pharmaceutics)</td><td>PCI</td><td>Yes</td></tr> <tr> <td>M. Pharm (Pharmacognosy)</td><td>PCI</td><td>Yes</td></tr> </tbody> </table>	Name of the course	Statutory council	Whether approval taken	D.Pharm	PCI	Yes	B.Pharm	PCI	Yes	B.Pharm (LE)	PCI	Yes	M. Pharm (Pharmacology)	PCI	Yes	M. Pharm (Pharmaceutics)	PCI	Yes	M. Pharm (Pharmacognosy)	PCI	Yes
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D.Pharm	PCI	Yes																					
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M. Pharm (Pharmacology)	PCI	Yes																					
M. Pharm (Pharmaceutics)	PCI	Yes																					
M. Pharm (Pharmacognosy)	PCI	Yes																					
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="247 1384 778 1536"> <thead> <tr> <th>Name of the study centre</th><th>Courses offered</th><th>No of students enrolled</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> </tbody> </table> <p>(Details to be provided) (Please enclose a copy of the course-wise approval of the competent authority)</p>	Name of the study centre	Courses offered	No of students enrolled				No															
Name of the study centre	Courses offered	No of students enrolled																					
3.5	Temporal plan of academic work in the University Semester system/ Annual System – Both	<p>The University follows both Semester and Annual systems of academic work, depending on the nature of the programme.</p> <ul style="list-style-type: none"> Undergraduate and Postgraduate programmes follow the Semester System (Two semesters per academic year). Diploma programmes follow the Annual System. <p>The typical semester structure is as follows:</p> <ul style="list-style-type: none"> Odd Semester: August to December Even Semester: January to May End-semester examinations are held in December and May, respectively. Summer break: June–July; Winter break: 																					

		<p>Short break after December exams. Academic planning, teaching schedules, internal assessments, and examinations are all conducted as per the University Academic Calendar approved by the Academic Council.</p> <p>Annexure-VII Academic Calendar</p>
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <ol style="list-style-type: none"> Name of the course(s) Since when started Whether the University has applied for permission from UGC? <p>(Details to be provided)</p>	No

Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year session (2024-25) according to regions and countries (Please give separate information for the main campus and off-campus/off-shore campus)						
Particulars		No. of students from the same state where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign students	Person of Indian Origin students	
UG	M	75	38				113
	F	69	23				92
	T	144	61	-	-		205
PG	M	8	25				33
	F	23	33				56
	T	31	58	-	-		89
Ph.D.	M		5				5
	F	5	1				6
	T	5	6	-	-		11
Diploma	M	12	7				19
	F	8	2				10
	T	20	9	-	-		29
PG Diploma	M						
	F						
	T						
Certificate	M						
	F						
	T						
Any other (Pl. Specify)	M						
	F						
	T						

M- Male, F- Female, T- Total

4.2	Category-wise number of students	Category	Female	Male	Total
		SC	6	10	16
		ST	2	2	4
		OBC	47	37	84
		PH	1	0	1
		General	106	115	221
		Sikh Minority	1	1	2
		Total	163	165	328

4.3	Details of the two batches of students admitted					
Particulars	Batch 1			Batch 2		
	Year of Entry –2022-23			Year of Entry-2023-24		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	203	107	310	187	99	1162
No. of Drop-outs (a) Within four months of Joining (b) Afterwards	24	17	41	15	15	30
No. appeared for the final year examination	148	85	233	157	90	247
No. passed in the final exam	133	85	218	140	90	230
No. passed in first class	112	68	180	115	80	195

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p>Yes, the University provides bridge/remedial courses to educationally disadvantaged students to address subject deficiencies arising from their prior academic background. Specifically, for students admitted to programs with eligibility in PCM (Physics, Chemistry, Mathematics) or PCB (Physics, Chemistry, Biology), the following bridge/ remedial support is offered:</p> <ol style="list-style-type: none"> Mathematics is offered as a remedial course to students from PCB background (who have not studied Mathematics at the qualifying level). Biology is offered as a remedial course to students from PCM background (who have not studied Biology at the qualifying level). <p>These remedial courses are conducted at the beginning of the academic session to ensure smooth progression in the respective programs.</p>
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		<p>The above support is provided in the following programs:</p> <ul style="list-style-type: none"> a) B. Pharmacy b) B.Sc. Medical Laboratory Technology (MLT) c) B.Sc. (Hons.) Agriculture d) B.Sc. (Hons.) Biotechnology
4.5	Does the University provide any financial help to students from socially disadvantaged groups? If yes, please give details	<p>Yes, Details provided in Annexure-VIII-Socially disadvantaged group (Attached)</p>
4.6	In case the University is running Ph.D. programme, whether it is full time or part time and whether these Programmes are run as per UGC Regulations, 2022 on M.Phil./Ph.D.	<p>Yes, the university offers Ph.D. programmes in various disciplines. These programmes are offered in the full-time mode only. The Ph.D. programmes are conducted strictly as per the University Grants Commission (UGC) Regulations, 2022 on M.Phil./Ph.D. Degrees. The University has adopted these regulations through its Academic Council and has implemented them in its Ph.D. Ordinance.</p>

4.7	Whether the University have a website? If yes, please give the website address and whether the website is regularly updated.	<p>Yes, the University has an official website. The website address is: www.sbsuniversity.edu.in</p>
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	<p>The University adopts a multi-channel approach to disseminate information to prospective students regarding admission criteria, rules and regulations, academic programmes, and campus facilities. Key modes of communication include:</p> <ul style="list-style-type: none"> i) University Website: The official website www.sbsuniversity.edu.in provides comprehensive and updated information on admission eligibility, course details, application procedures, fee structures, hostel facilities, and academic regulations. ii) Printed Brochures and Prospectus: Distributed through admission offices, partner schools, and at career fairs. iii) Advertisements in newspapers (regional and national) and electronic media (radio, local channels). iv) Outreach programs such as career counselling sessions, school-

		<p>level workshops, and university webinars conducted by faculty and admission counsellors.</p> <p>V) Telephonic and email-based support is also provided to guide students and parents through the admission process.</p> <p>This multipronged strategy ensures that information reaches students from both urban and rural backgrounds and facilitates informed decision-making.</p>									
4.17	<p>Whether any grievance redressal mechanism available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the Complainant</th><th>Complaint Against</th><th>Date of Complaint</th><th>Action Taken by the University</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>	Name of the Complainant	Complaint Against	Date of Complaint	Action Taken by the University					<p>Yes, Sardar Bhagwan Singh University has a well-defined Grievance Redressal Mechanism in place, constituted in accordance with the UGC (Grievance Redressal) Regulations. The University has established the following committees:</p> <ol style="list-style-type: none"> Prevention and redressal of sexual harassment Committee Students Grievance Redressal Committee Caste based Grievance Redressal Committee/ Equal Opportunity Cell Nasha Mukht Bharat Abhiyan/ Anti Drug Cell Anti-Ragging Committee Ombudsperson <p>These committees address grievances related to academic issues, admission, unfair practices, examination conduct, harassment, and student welfare. Students, faculty, and staff can lodge complaints through:</p> <ol style="list-style-type: none"> Email/ displayed contact nos. Written applications submitted to the Registrar Meet personally with the designated University authorities. <p>All grievances are addressed promptly, and proceedings are recorded to ensure transparency and accountability. The details of committees and complaint records (if any) are provided in: Annexure-IX-Complaints Committee Annexure-IX-A-Ombudsperson (Attached).</p>	
Name of the Complainant	Complaint Against	Date of Complaint	Action Taken by the University								

		No major grievances or complaints regarding malpractices have been reported in recent years. Minor issues were resolved at the departmental level through established procedures
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Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalizes the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>The Academic Council is the statutory body of the University responsible for finalizing the curriculum. It acts upon the recommendations submitted by the respective Boards of Studies (BoS), which are constituted for each academic department or school. The process of curriculum development and approval follows a structured mechanism:</p> <p>i). Boards of Studies (BoS) initiate curriculum design and revision. Each BoS includes subject experts, internal faculty, and external academicians/industry professionals.</p> <p>ii). The BoS recommendations are then submitted to the Academic Council for review, refinement, and final approval.</p> <p>iii). Once approved by the Academic Council, the curriculum is implemented by the concerned Schools/Departments.</p> <p>The composition of the Board of Studies and the Academic Council is provided in</p> <p>Annexure-X-A Composition of BOS Annexure-X-B Composition of Academic Council Annexure-X-C Composition of Executive Council (Attached).</p>				
5.2	What are the Rules/regulations/ procedures for revision of the curriculum, and when was the curriculum last updated?	<p>The following regulations are adopted by the University for the revision of the curriculum;</p> <p>a) Interdisciplinary Integration: The Departments design the programmes that allow students to explore subjects beyond traditional boundaries, fostering a more comprehensive understanding of various fields as per NEP.</p> <p>b) Inclusion of Contemporary Subjects: The Departments include subjects which are mentioned in the SWAYAM and NPTL course curriculum for updating the knowledge of the students.</p> <p>The Board of Studies is conducted in every Department/School as and when required or at least once in a period of three years.</p> <table><tr><th>Name of the School/Department</th><th>BOS Last Updated</th></tr><tr><td>School of Pharmaceutical Sciences and Technology</td><td>19/03/2021</td></tr></table>	Name of the School/Department	BOS Last Updated	School of Pharmaceutical Sciences and Technology	19/03/2021
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5.3	Whether approval of statutory bodies such as the Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes, the approval of the statutory bodies of the University—namely the Board of Studies (BoS), Academic Council, and the Board of Management/Executive Council—has been duly obtained for the introduction of various academic programmes and courses.</p> <p>The proposals for new courses are first recommended by the respective Boards of Studies, subsequently approved by the Academic Council, and finally ratified by the Board of Management (Executive Council), as per the governance structure of the University.</p> <p>Extracts of the relevant minutes of meetings are enclosed as follows:</p> <p>i) Annexure XI-1-Minutes of the Board of Studies</p> <p>ii) Annexure XI-2-Minutes of the Academic Council</p> <p>iii) Annexure XI-3-Minutes of the Executive Council/ Board of Management (Attached)</p>																
5.4	Furnish details of the following aspects of curriculum design: Innovation, such as modular curricula, Inter/multidisciplinary approach	<p>SBSU follows an inter/multidisciplinary approach per NEP 2020 guidelines to design its course curriculum, ensuring it aligns with industry and academic needs. The framework for all programs offered by the different schools is based on guidelines provided by regulatory bodies such as PCI and UGC. The primary objective is to bridge the gap between industry and academia while enhancing employability.</p> <p>The course structure for all programs includes inter-/multidisciplinary courses, open electives, discipline-specific electives, value-added modular courses, skill enhancement courses, and liberal studies components. This comprehensive design aims to promote a holistic approach to all SBSU programs.</p> <p>Additionally, workshops and MOOC courses are integral to the overall academic multidisciplinary programs, providing a modular framework that enhances both academic and co-curricular activities.</p>																

5.5	Has the University conducted an academic audit? If yes, please give details regarding the frequency and its usage.	<p>The Academic and Administrative Audit Committee (AAAC) has been constituted. It conducts academic quality audit under the aegis of the Internal Quality Assurance Cell (IQAC) to evaluate both the academic and administrative processes. In the process of academic audit, actions such as the class committee meeting with Class Representatives (Semester-wise), Monthly progress report of the faculty, Daily progress report of the faculty, and Student feedback (every semester) are regularly taken. The inputs are analyzed by the AAAC to assess curriculum delivery, teaching effectiveness, academic planning, and overall academic environment. The most recent Academic Audit was conducted for the Academic Session 2023–24 during the period from 21st October to 26th October 2024.</p> <p><u>Annexure XII-1 Academic & Administrative Audit</u></p> <p><u>Annexure XII-2 Academic Audit Format</u></p> <p><u>Annexure XII-3 Administrative Audit Format</u></p>
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field Trainings, Seminars, etc.)	<p>Apart from classroom instruction, SBSU offers several structured avenues to promote experiential and applied learning among students. These include:</p> <ul style="list-style-type: none"> i) Projects and dissertations integrated into the curriculum, especially at the undergraduate and postgraduate levels, to develop research and analytical skills. ii) Internships and industrial training, arranged in collaboration with hospitals, research laboratories, industries, and NGOs, to provide hands-on experience and industry exposure. iii) Field training and educational visits in disciplines such as Agriculture, Biomedical Sciences, and Allied Health Sciences to enhance practical understanding. iv) Seminars, workshops, and expert lectures held regularly to improve subject knowledge, technical skills, and awareness of emerging trends. v) Group discussions, student presentations, and case studies to strengthen critical thinking, communication, and teamwork skills. vi) Community engagement and outreach programs that promote social responsibility, empathy, and experiential learning beyond the campus. <p>These activities are essential to the University's aim of nurturing well-rounded, skilled, and socially conscious graduates.</p>
5.7	Please provide details of the examination system (Whether the examination is based on theory or practical)	<p>The University follows a Continuous Evaluation System that integrates both theory-based and practice-based assessments, ensuring a comprehensive evaluation of student learning.</p>

		<p>For Theory Courses:</p> <p>i). Internal Assessment includes components such as quizzes, mid-term/minor tests, assignments, and class participation, contributing to the formative evaluation.</p> <p>ii). External Assessment is conducted through end-semester examinations that test conceptual understanding, analytical skills, and subject knowledge.</p> <p>For Practical Courses:</p> <p>i) Internal Evaluation comprises daily lab performance, maintenance of practical records, attendance, and viva voce.</p> <p>ii). Practical exams are conducted at the end of each semester, often in the presence of external examiners, depending on the program.</p> <p>This dual-mode evaluation system ensures that both theoretical understanding and practical skills are assessed systematically and objectively.</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external Experts are invited for evaluation?	<p>SBSU has implemented a transparent and robust evaluation system to ensure fairness and academic integrity in the assessment of answer scripts.</p> <p>Evaluation Method: The university follows a coded evaluation system, where the identity of students is concealed from evaluators to maintain impartiality. The evaluation process is centralized, and scripts are assessed as per predefined scheme of evaluation and model answers. A uniform grading and marking system is used across all programs, in line with UGC guidelines.</p> <p>Role of External Experts: External paper setters and examiners are appointed for i). Setting question papers (where applicable), ii). Evaluating practical examinations, dissertations, and viva voce, and iii). Participating in final evaluation panels, especially at the PG and doctoral levels</p> <p>This system ensures objectivity, academic rigor, and compliance with national quality standards.</p>
5.9	Mention the number of malpractice cases dealt with.	<p>The University maintains a strict and transparent examination system, with the following preventive measures in place to ensure the integrity of examinations:</p> <p>i) Deployment of Flying Squads during examinations to conduct surprise checks and maintain vigilance.</p> <p>ii) Presence of invigilators trained in exam protocol and the use of seating plans to minimize malpractice opportunities.</p> <p>iii) Oversight by the Students' Grievance Committee and Examination Committee to address any suspected cases promptly and fairly.</p> <p>To date, there have been some cases of unfair means. While the number of malpractice cases has remained low, all reported cases of unfair means have been dealt with as per the University's Examination Ordinance.:</p>

		<p>The details of such cases are attached below: <u>Annexure XIII-Malpractice Cases</u></p>
5.10	Does the University have a continuous internal Evaluation system?	<p>Yes, the University follows a well-structured Continuous Internal Evaluation (CIE) system to assess student performance throughout the semester. The system emphasizes individual performance across a variety of academic activities, including:</p> <ul style="list-style-type: none"> • Assignments and quizzes • Fieldwork and class participation • Laboratory experiments, records, and viva voce • Practical class performance <p>These components are assessed periodically by the course instructors and contribute to the internal assessment marks, which are integrated into the final course grade. The CIE system ensures consistent academic engagement, timely feedback, and the identification of learning gaps.</p> <p><i>(Note: End-semester examinations are conducted separately and cover the entire syllabus, but are not part of the continuous internal evaluation system.)</i></p>
5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>The University ensures that question papers are designed to achieve the intended Course Outcomes (COs) and align with the prescribed syllabus and examination scheme.</p> <p>Question papers are primarily set by external examiners approved by the Vice Chancellor from a panel recommended by the Heads of Departments (HoDs).</p> <p>All question papers undergo a moderation process conducted by a designated Moderation Committee before being finalized for examination.</p> <p>The Moderation Committee verifies that:</p> <ol style="list-style-type: none"> a) The questions are in line with the course objectives and learning outcomes b) The entire syllabus is adequately covered c) The academic level of the questions matches the expected standards of the program d) There are no typographical, grammatical, or conceptual errors e) The marking scheme, weightage, and internal consistency of the paper are maintained f) An appropriate answer key and marking distribution are provided for evaluation purposes <p>This structured process ensures that assessments are valid, fair, and outcome-oriented, contributing effectively to the attainment of the course and program objectives.</p>
5.12	State the policy of the University for the constitution of the board of question paper setters, the board of examiners and invigilators.	<p>The University follows a defined policy, as laid out in its Examination Ordinance and academic regulations, for the constitution of the Board of Question Paper Setters, Board of Examiners, and Panel of Invigilators.</p> <p>The Deans, Directors, and Heads of Departments (HoDs) are responsible for recommending panels of internal and external examiners, question paper</p>

		<p>setters, and moderators, in accordance with the guidelines prescribed by regulatory bodies.</p> <p>The Controller of Examinations (CoE) consolidates these recommendations into a proposed panel for each examination cycle. The panel includes:</p> <p>i) Question Paper Setters (for both internal and external assessments)</p> <p>ii) Moderators (to vet and standardize question papers)</p> <p>iii) Examiners (for theory and practical evaluation)</p> <p>iv) Dissertation Evaluators and Viva-Voce Experts (where applicable).</p> <p>Final approval and appointment are made by the Vice Chancellor, based on the CoE’s recommendations. The names of the appointed experts are treated as confidential, in order to preserve the integrity and security of the examination process.</p> <p>External examiners are mandatorily appointed for practical examinations, project evaluations, and dissertations, ensuring objectivity and academic rigor. The panel of invigilators is drawn from the faculty and is supervised by the Centre Superintendent, under the overall control of the CoE</p>																																
5.13	How regular and time-bound are the conduct of Examinations and the announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	<p>Yes, the conduct of examinations and the announcement of results at Sardar Bhagwan Singh University (SBSU) are carried out in a regular and time-bound manner, strictly in accordance with the University’s Academic Calendar approved by the Academic Council.</p> <p>The following table presents details of the End-Semester Examinations and result declaration dates for the last four academic years.</p> <table><tr><th>Academic Year</th><th>Semester</th><th>Exam Period</th><th>Result Declaration Date</th></tr><tr><td>2021–22</td><td>Odd</td><td>21 Mar. – 04 Apr. 2021</td><td>20 May 2022</td></tr><tr><td></td><td>Even</td><td>10 Aug. – 16 Sep. 2022</td><td>27 Oct. 2022</td></tr><tr><td>2022–23</td><td>Odd</td><td>12 Dec – 23 Dec 2022</td><td>16 Jan 2023</td></tr><tr><td></td><td>Even</td><td>22 May – 2 June 2023</td><td>27 June 2023</td></tr><tr><td>2023–24</td><td>Odd</td><td>11 Dec – 22 Dec 2023</td><td>18 Jan 2024</td></tr><tr><td></td><td>Even</td><td>20 May – 31 May 2024</td><td>26 June 2024</td></tr><tr><td>2024-25</td><td>Odd</td><td>13 Dec. 2024 – 30 Dec. 2024</td><td>16 Jan. 2025</td></tr></table>	Academic Year	Semester	Exam Period	Result Declaration Date	2021–22	Odd	21 Mar. – 04 Apr. 2021	20 May 2022		Even	10 Aug. – 16 Sep. 2022	27 Oct. 2022	2022–23	Odd	12 Dec – 23 Dec 2022	16 Jan 2023		Even	22 May – 2 June 2023	27 June 2023	2023–24	Odd	11 Dec – 22 Dec 2023	18 Jan 2024		Even	20 May – 31 May 2024	26 June 2024	2024-25	Odd	13 Dec. 2024 – 30 Dec. 2024	16 Jan. 2025
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		Even	19 May 2025 – 2 June 2025	20 June 2025
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D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> Through special entrance tests Through interviews Through their academic record Through the combination of the above <p>Please also provide details about the WEIGHTAGE given to the above</p>	<p>SBSU primarily admits students on the basis of their academic record (Class 12th for undergraduate programs and graduation marks for postgraduate programs), in accordance with the eligibility norms prescribed by regulatory bodies.</p> <p>At present, the University does not conduct its own entrance examination for non Ph.D. programs. However, counselling and verification processes are conducted to ensure candidate suitability and compliance with admission criteria.</p> <p>For admission to the Ph.D. program, the University conducts a Pre-Entrance Test (PET) as per UGC norms.</p> <p>i) Candidates are selected on the basis of merit in PET followed by a personal interview conducted by the Research & Development Committee (RC).</p> <p>ii) The process ensures assessment of research aptitude, subject knowledge, and alignment with proposed research areas.</p> <table> <tr> <th>School/Faculty</th><th>Mode of Admission</th><th>Weightage Criteria</th></tr> <tr> <td>School of Pharmaceutical Sciences & Technology</td><td>Academic Record + Counselling</td><td>100% on qualifying examination marks</td></tr> <tr> <td>School of Allied Health Sciences</td><td>Academic Record + Personal Counselling</td><td>100% on qualifying examination marks</td></tr> <tr> <td>School of Agricultural Sciences</td><td>Academic Record + Counselling</td><td>100% on qualifying examination marks</td></tr> <tr> <td>School of Life Sciences</td><td>Academic Record + Counselling</td><td>100% on qualifying examination marks</td></tr> <tr> <td>School of Applied Chemistry & Basic Sciences</td><td>Academic Record + Counselling</td><td>100% on qualifying examination marks</td></tr> <tr> <td>School of Business Management</td><td>Academic Record + Counselling</td><td>100% on qualifying examination marks</td></tr> </table>	School/Faculty	Mode of Admission	Weightage Criteria	School of Pharmaceutical Sciences & Technology	Academic Record + Counselling	100% on qualifying examination marks	School of Allied Health Sciences	Academic Record + Personal Counselling	100% on qualifying examination marks	School of Agricultural Sciences	Academic Record + Counselling	100% on qualifying examination marks	School of Life Sciences	Academic Record + Counselling	100% on qualifying examination marks	School of Applied Chemistry & Basic Sciences	Academic Record + Counselling	100% on qualifying examination marks	School of Business Management	Academic Record + Counselling	100% on qualifying examination marks
School/Faculty	Mode of Admission	Weightage Criteria																					
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School of Applied Chemistry & Basic Sciences	Academic Record + Counselling	100% on qualifying examination marks																					
School of Business Management	Academic Record + Counselling	100% on qualifying examination marks																					

		School of Computer Science	Academic Record + Counselling	100% on qualifying examination marks												
6.2	Whether the University is admitting students from a national-level entrance test or a state-level entrance test? If yes, please provide the following details: -	<p>Yes, SBSU considers G.PAT-qualified candidates for admission to the Ph.D. program in Pharmaceutical Sciences. Eligible candidates are selected based on their G.PAT score, merit, and performance in the university-level interview, as per UGC Ph.D. Regulations.</p> <p>The following table provides details of such admissions:</p> <table><tr><th>Name of the National/State-level Entrance Exam</th><th>Number of Students Admitted</th><th>% of Students from Total Admitted</th><th>Remarks</th></tr><tr><td>G.PAT (Graduate Pharmacy Aptitude Test)</td><td>04</td><td>100%</td><td>03 in Ph.D. (2021), 01 in Ph.D. (2022)</td></tr></table> <p>Details provided in: Annexure– XIV-Ph.D. Entrance Test (Attached)</p>			Name of the National/State-level Entrance Exam	Number of Students Admitted	% of Students from Total Admitted	Remarks	G.PAT (Graduate Pharmacy Aptitude Test)	04	100%	03 in Ph.D. (2021), 01 in Ph.D. (2022)				
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G.PAT (Graduate Pharmacy Aptitude Test)	04	100%	03 in Ph.D. (2021), 01 in Ph.D. (2022)													
6.3	Whether the admission procedure is available on the University website and in the prospectus	Yes														
6.4	Please provide details of the eligibility criteria for admission to all the courses.	Details have been provided in Annexure-XV-Course Eligibility Criteria (Attached)														
6.5	Whether the University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:-	<p>Yes, as per the Admission Policy of SBSU, the University provides reservation and relaxation in admissions under the following categories:</p> <p>i) Sikh Minority Community: 45% of the total intake is reserved. Within this, a 5% tuition fee waiver is available for eligible students.</p> <p>ii) Ex-Students of SBSU: 5% reservation in postgraduate programs.</p> <p>iii) NRI Candidates: 5% of total intake.</p> <p>iv) Athletes/Sports Quota: 5% of total intake.</p> <p>The following table illustrates actual admissions under the reservation categories:</p> <table><tr><th>Category</th><th>No. of Students Admitted</th><th>% of Quota Utilized</th><th>Program Details & Remarks</th></tr><tr><td>Sikh Minority</td><td>01</td><td>100%</td><td>D.Pharm (includes 5% tuition fee waiver)</td></tr><tr><td>Sikh Minority</td><td>01</td><td>100%</td><td>MPT (Neurology)</td></tr></table>			Category	No. of Students Admitted	% of Quota Utilized	Program Details & Remarks	Sikh Minority	01	100%	D.Pharm (includes 5% tuition fee waiver)	Sikh Minority	01	100%	MPT (Neurology)
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Sikh Minority	01	100%	D.Pharm (includes 5% tuition fee waiver)													
Sikh Minority	01	100%	MPT (Neurology)													

						Ex-Student	01	100%	B.Pharm (Lateral Entry) – 1 out of 4 admitted
						Ex-Student	01	100%	M.Pharm (Pharmacology) – 1 out of 6 admitted
						Ex-Student	01	100%	M.Pharm (Pharmaceutics) – 1 out of 11 admitted
						Ex-Student	01	100%	M.Pharm (Pharmacognosy) – 1 admitted
						Ex-Student	01	100%	MPT (Sports) – 1 out of 4 admitted
						Ex-Student	01	100%	MPT (Orthopaedics) – 1 admitted
						Ex-Student	01	100%	MPT (Sports) – 1 out of 3 admitted
6.6	Whether any management quota is available for admission in the University. If yes, please provide details in the following format:- Name of the National/State level Entrance Exam No. of students admitted % of students from the total admitted Remarks								
6.7	What is the admission policy of the university/institution with regard to NRI and overseas students?	The University reserves 5% of the approved intake in various programme for NRI (Non-Resident Indian) candidates. Detailed information regarding the reservation of seats for NRI and overseas students is provided in Annexure-XVI, Reservation Seat (Attached)							

E. Fee Structure

7.1	Present Course-wise fee Structure of the University session (2024-25) (Please provide head-wise details of the total charged)	The course-wise fee structure for the academic session 2024–25, including tuition fee and other applicable charges, is provided in detail in <u>Annexure-XVII Fee Structure 2024-25</u> (Attached)
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No. The University does not charge any fee other than those displayed on the UGC website. All applicable fees—including tuition, registration, and examination fees—are clearly stated in the university's approved fee structure and made publicly available through the official university website and prospectus.

7.3	Whether fee structure is available on the University website and in the prospectus?	Yes. The fee structure is available on the official University website as well as in the University prospectus. It is clearly outlined for all programs and updated annually in accordance with the University's admission and regulatory policies. (Website: www.sbsuniversity.edu.in)
7.4	Whether the fee is charged by the University as per the fee Structure displayed on the University website, in the prospectus, or some hidden charges are there.	Yes. The University strictly charges fees as per the approved fee structure published on the official website and in the University's prospectus. There are no hidden charges, and the entire fee schedule is transparently communicated to students and parents at the time of admission.
7.5	Mode of Fee Collection	The University collects fees through multiple secure and verifiable modes, including: <ul style="list-style-type: none"> • Demand Draft (DD) • NEFT/RTGS (Bank Transfers) • Cheque (subject to clearance) • Bank Challan Students are provided with proper receipts for all payments.
7.8	Whether the University is providing any concessions in fees to students? If yes, please provide details.	Yes. The University offers fee concessions through a structured scholarship policy aimed at supporting meritorious students as well as those belonging to specific categories, including socially disadvantaged groups. In addition, students from economically weaker sections (EWS) are provided special scholarships as part of the University's commitment to inclusive education. Details are provided in the following Annexures: Annexure-XVIII Scholarship Policy Annexure- XVIII-1- List of Beneficiaries/ Students Scholarship Details
7.9	Details of the Hostel Fee, including mess charges	The hostel fee, including mess charges, is clearly outlined in the University's approved fee structure. Detailed information has been provided in: Details provided in Annexure-XIX, Hostel Fee Structure (Attached)
7.10	Any other fee	No. The University does not charge any additional fee under any other head apart from those specified in the approved fee structure and displayed in the University's prospectus and website.
7.11	Basis of Fee Structure	The fee structure is determined based on multiple parameters, including: i) Cost per student, covering academic delivery, infrastructure usage, laboratory and library facilities. ii) Developmental charges, which support campus maintenance, technology upgradation, and student amenities.

8.4 Details of the permanent and temporary faculty members

Particulars		Female	Male	Total
Total no. of permanent teachers		49	32	81
No. of teachers with Ph.D. as the highest qualification		20	14	34
No. of teachers with M.Phil as the highest qualification				
No. of teachers with PG as the highest qualification		29	18	47
Total no. of temporary teachers			6	6
No. of teachers with Ph.D. as the highest qualification			2	2
No. of teachers with M.Phil as the highest qualification				
No. of teachers with PG as the highest qualification			4	4
Total no. of part-time teachers		2		2
No. of teachers with Ph.D. as the highest qualification				
No. of teachers with M.Phil as the highest qualification				
No. of teachers with PG as the highest qualification		2		2
8.5	Ratio of full-time teachers to part-time/contract teachers	9:1		
8.6	<p>Process of recruitment of faculty – Whether advertised? (pl. attach a copy of the ad.)</p> <p>-Whether selection committee was constituted as per the UGC Regulations?</p>	<p>Yes. Faculty recruitment is conducted through open advertisements published in leading national and regional newspapers, as well as on reputed job portals. Copies of the advertisements are provided in</p> <p>Annexure-XXII Faculty Recruitment Advertisement (Attached)</p> <p>The Selection Committee is constituted in accordance with the applicable UGC Regulations, comprising subject experts, external nominees, and university officials as prescribed.</p> <p>All appointments are made strictly on the basis of merit, qualifications, and performance in the selection process.</p>		
8.7	<p>Does the University follow a self-appraisal method to evaluate Teachers on teaching, research, and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used?</p> <p>whether:-</p> <p>Self Appraisal Evaluation</p> <p>Peer Review</p> <p>Students evaluation</p> <p>Others (Specify)</p>	<p>Yes. The University follows a structured Self-Appraisal System for evaluating teachers on parameters such as teaching effectiveness, research output, and overall job satisfaction.</p> <p>In addition to self-appraisal, the University also uses: Student Evaluation/Feedback (collected every semester) and Peer Review (within departments).</p> <p>These appraisal tools are analyzed by the Head of Department and Dean, and are used for Annual performance review, promotions and career advancement.</p> <p>Relevant documentation is provided in:</p> <p>Annexure-XXIII Faculty Feedback Form</p> <p>Annexure-XXIII-1 Self-Appraisal Form</p>		
8.8	Institution-wise and Department-wise teacher-student ratio (only full-time)	<p>The University maintains an appropriate teacher-student ratio as per UGC norms across all its institutions and departments. The ratio is calculated based on full-time faculty only.</p>		

		Detailed institution-wise and department-wise teacher-student ratio is provided in: Annexure-XXIV Teacher Student Ratio (Attached)
8.9	Whether the institute is providing UGC pay scales to the permanent faculty? If yes, please provide the following details:- The Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – III Assistant Prof. – II Assistant Prof. – I Mode of Payment – (Cash/ Cheque)	Consolidated / UGC Scale in Rupees (as applicable) 43000 – 67000 +10000 37400 – 67000 +9000 15600 – 39100+8000 15600 – 39100+7000 15600 – 37400+6000 Transferred to respective accounts.
8.10	Pay / Remuneration provided to:- Part Time Faculty- Temporary Faculty- Guest Faculty –	Consolidated (Rupees 15000 to 35000)
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicle, Computers/Any other)	Residential facilities are available. Rooms/cubicles/ sitting space provided to the HODs, faculty and staff. Computers with a network are available for the faculty.

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes. The University has sufficient land and built-up area to support its academic, administrative, and residential functions. i) Total Campus Area: Over 21 acres ii) Built-up Academic Infrastructure: More than 20,000 sq. meters This includes academic blocks, laboratories, libraries, administrative offices, hostels, faculty spaces, and recreational facilities
9.2	Does the University have sufficient classrooms?	Yes. The University has adequate classrooms to accommodate all academic programs and student strength as per the prescribed norms. The available infrastructure includes: <ul style="list-style-type: none"> • Classrooms: 27 • Examination Hall: 1 • Seminar Halls: 4 • Library: 2 • Laboratories: 47 • Stores: 7 The classrooms are well-ventilated, ICT-enabled where required, and distributed across all academic blocks for ease of access.

		<p>Note: Following additional construction will be completed by November 2025</p> <ul style="list-style-type: none"> • Auditorium: 1 • Library: 1 • Classrooms: 11 • Labs: 24 • Faculty Cabin: 10 • Office: 2 • Conference Room: 1
9.3	Laboratories & Equipment	<p>The University has well-equipped laboratories to support practical learning and research across all academic programs. Detailed information regarding the number of laboratories, their distribution across departments, and available equipment is provided in:</p> <p>Annexure-XXV- Laboratories & Equipment (Attached)</p>
a.	Item Description (make and model)	
b.	Location (Department)	
c.	Value (Rs.)	
d.	Present Condition	
e.	Date of Purchase	
9.4	Library (3 Years Details)	<p>Details provided in Annexure XXVI Library Details (Attached)</p>
a	Total Space (All Kinds)	<p>The University has two Libraries along with dedicated reading rooms, located in the following campuses:</p> <p>a) Central Library at the Main Campus: 4,603.61 sq. ft. (including library halls, reading areas, and support spaces)</p> <p>b) Library at the New Campus: 4,642.90 sq. ft. (built-up area designated for library and academic reading facilities)</p> <p>Total Library Space (All Kinds): 9,246.51 sq. ft.</p>
b	Computer / Communication facilities	<p>Central Library at Main Campus- 06 computers with internet facility</p> <p>Library at the New Campus – 01 Computer with internet facility</p>
c	Total no. of Ref. Books (Each Department)	<p>Details provided in Annexure XXVI-1, Library Reference Book Details</p>
d	All Research Journals subscribed on a regular basis	<p>The Central Library of SBSU uses KOHA – an integrated library management software – for cataloguing and managing its resources.</p> <p>As of now, the University subscribes to a total of 21 research journals on</p>

		a regular basis, comprising: <ul style="list-style-type: none"> • National Journals: 13 • International Journals: 8 These journals cover a broad spectrum of disciplines, and are made available to students, researchers, and faculty through the Central Library.
9.5	Sports Facilities (Details to be provided)	Details provided in Annexure-XXVII-Sports Facilities (Attached)
a	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes
b	Track for Athletics	No
c	Basketball courts	Yes
d	Squash / Tennis Courts	No
e	Swimming Pool (Size)	No
f	Indoor Sports Facilities, including Gymnasium	No
g	Any other	Table Tennis, Carom & Badminton.
9.6	Does the University have provision for Residential Accommodation, including hostels (boys & girls separately)	Yes. The University provides residential accommodation, including separate hostel facilities for boys and girls. <ul style="list-style-type: none"> • Boys' Hostel: 15,906.90 sq. ft. • Girls' Hostel: 28,579.36 sq. ft. The hostels are equipped with basic amenities such as furnished rooms, common areas, mess facilities, clean drinking water, and security services to ensure a comfortable and safe stay for students.

H. Financial Viability

10.1	Details of the Corpus Fund created by the University	<p>The University has created a Corpus Fund to ensure financial stability and sustainability. The details are as follows:</p> <ul style="list-style-type: none"> • Corpus Fund Amount: 2,00,00,000 (Rupees Two Crore only) • FDR Number: 03211IL000324 • Validity Period: From 21.09.2024 to 20.09.2029 • Tenure: 5 Years <p>In addition, a Fixed Deposit Receipt (FDR) maintained with the sponsoring society amounts to:</p> <ul style="list-style-type: none"> • 4,08,36,050 (Rupees Four Crore Eight Lakhs Thirty-Six Thousand and Fifty only). The FDRs are renewed automatically by the Bank. <p>Detailed documents and FDR certificates are attached in:</p> <p>Annexure-XXVIII-Financial Viability-FDRs (Attached)</p> <p>Annexure-XXIX-Corpus Fund FDR (Attached)</p>
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10.2	The financial position of the institute (please provide audited income and expenditure statements for the last 3 years.	<table><tr><th colspan="4">School of Pharmaceutical Sciences and Technology</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>4,88,20,372</td><td>4,11,06,166</td></tr><tr><td>2</td><td>2022-23</td><td>5,41,59,325</td><td>5,03,44,586</td></tr><tr><td>3</td><td>2023-24</td><td>5,24,23,035</td><td>5,51,22,558</td></tr></table> <table><tr><th colspan="4">School of Allied Health Sciences (Department of Physiotherapy)</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>2,56,03,729</td><td>2,01,39,567</td></tr><tr><td>2</td><td>2022-23</td><td>2,79,94,492</td><td>2,25,48,429</td></tr><tr><td>3</td><td>2023-24</td><td>2,82,87,005</td><td>2,79,09,648</td></tr></table> <table><tr><th colspan="4">School of Life Sciences (Department of Biotechnology)</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>38,56,777</td><td>66,19,495</td></tr><tr><td>2</td><td>2022-23</td><td>28,99,105</td><td>56,02,550</td></tr><tr><td>3</td><td>2023-24</td><td>29,58,683</td><td>56,71,152</td></tr></table> <table><tr><th colspan="4">School of Life Science (Department of Microbiology)</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>18,68,717</td><td>27,85,035</td></tr><tr><td>2</td><td>2022-23</td><td>13,12,958</td><td>24,35,408</td></tr><tr><td>3</td><td>2023-24</td><td>19,32,021</td><td>31,48,749</td></tr></table> <table><tr><th colspan="4">School of Agriculture & Forestry (Department of Agriculture & Horticulture)</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>14,90,875</td><td>23,24,511</td></tr><tr><td>2</td><td>2022-23</td><td>12,04,860</td><td>23,38,344</td></tr><tr><td>3</td><td>2023-24</td><td>13,98,250</td><td>24,67,987</td></tr></table> <table><tr><th colspan="4">School of Allied Health Science (Department of MLT & MM)</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>57,33,779</td><td>74,69,274</td></tr><tr><td>2</td><td>2022-23</td><td>54,85,303</td><td>70,74,277</td></tr><tr><td>3</td><td>2023-24</td><td>58,53,435</td><td>84,19,515</td></tr></table> <table><tr><th colspan="4">School of Applied Chemistry & Basic Sciences</th></tr><tr><th>S. No.</th><th>Year</th><th>Income (Rs.)</th><th>Expenditure (Rs.)</th></tr><tr><td>1</td><td>2021-22</td><td>30,28,351</td><td>60,25,034</td></tr><tr><td>2</td><td>2022-23</td><td>22,77,348</td><td>36,00,910</td></tr><tr><td>3</td><td>2023-24</td><td>26,80,108</td><td>45,78,236</td></tr></table>	School of Pharmaceutical Sciences and Technology				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	4,88,20,372	4,11,06,166	2	2022-23	5,41,59,325	5,03,44,586	3	2023-24	5,24,23,035	5,51,22,558	School of Allied Health Sciences (Department of Physiotherapy)				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	2,56,03,729	2,01,39,567	2	2022-23	2,79,94,492	2,25,48,429	3	2023-24	2,82,87,005	2,79,09,648	School of Life Sciences (Department of Biotechnology)				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	38,56,777	66,19,495	2	2022-23	28,99,105	56,02,550	3	2023-24	29,58,683	56,71,152	School of Life Science (Department of Microbiology)				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	18,68,717	27,85,035	2	2022-23	13,12,958	24,35,408	3	2023-24	19,32,021	31,48,749	School of Agriculture & Forestry (Department of Agriculture & Horticulture)				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	14,90,875	23,24,511	2	2022-23	12,04,860	23,38,344	3	2023-24	13,98,250	24,67,987	School of Allied Health Science (Department of MLT & MM)				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	57,33,779	74,69,274	2	2022-23	54,85,303	70,74,277	3	2023-24	58,53,435	84,19,515	School of Applied Chemistry & Basic Sciences				S. No.	Year	Income (Rs.)	Expenditure (Rs.)	1	2021-22	30,28,351	60,25,034	2	2022-23	22,77,348	36,00,910	3	2023-24	26,80,108	45,78,236
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		School of Business Management			
		S. No.	Year	Income (Rs.)	Expenditure (Rs.)
		1	2021-22	4,97,518	10,75,467
		2	2022-23	1,27,285	5,05,884
		3	2023-24	-----	73,172
		Note: The Financial data of 2024-25 is in the process of Audit.			
10.3	Source of finance and quantum of funds available for running the institute (for the last audited year) Fees: Donations: Loan: Interest : Others: Unit Cost:	Rs. 8,14,12,407 Rs. 15,84,705 Rs. 1,18,28,833 Rs. 22,91,297 Rs. 9,71,17,242			
10.4	What is the University’s ‘unit cost’ of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Institute Name	Total Expenditure	No. of Students	Unit Cost (Rs.)
		School of Pharmaceutical Sciences and Technology	5,51,22,558	547	100773
		School of Allied Health Sciences (Department of Physiotherapy)	2,79,09,648	255	109450
		School of Life Sciences (Department of Biotechnology)	56,71,152	37	153274
		School of Life Science (Department of Microbiology)	31,48,749	24	131198
		School of Agriculture & Forestry (Department of Agriculture & Horticulture)	24,67,987	16	154249
		School of Allied Health Science (Department of MLT & MM)	84,19,515	85	99053
		School of Applied Chemistry & Basic Sciences	45,78,236	37	123736
		School of Business Management	73,172	1	73172
		Average Unit Cost of Education: Rs. 1,07,177.00			

I Governance System
Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, professions & full postal address of the members and date of constitution):-</p> <p>Composition of Court/Board of Governors</p> <p>Executive Council/Board of Management</p> <p>Academic Council</p> <p>Board of Studies</p> <p>Examination Committee</p> <p>Finance Committee</p> <p>Admission Committee</p> <p>Research Committee</p> <p>Selection Committee</p>	<p>The University has constituted all the statutory bodies as per the provisions of its Act. Complete details are enclosed in: Annexure-XXX – Composition of Statutory Committees (Attached)</p>
11.2	<p>Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)</p>	<p>Details provided in point number 5.3 with</p> <p>i) Annexure XI-1-Minutes of the Board of Studies</p> <p>ii) Annexure XI-2-Minutes of the Academic Council</p> <p>iii) Annexure XI-3-Minutes of the Executive Council/ Board of Management</p> <p>Other minutes are attached below:</p> <p>Annexure-XXXI-1, Court Minutes (Attached)</p> <p>Annexure-XXXI-2, Examination Committee Minutes (Attached)</p> <p>Annexure-XXXI-3, Finance Committee Minutes (Attached)</p> <p>Annexure-XXXI-4, Admission Committee Minutes (Attached)</p> <p>Annexure-XXXI-5, Selection Committee Minutes (Attached)</p>
11.3	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the GUIDELINES for BOS or such other Committees</p>	<p>The composition of the Boards of Studies (BoS) includes 20–30% external members, such as subject experts from other universities, research institutions, or industry</p> <p>The detailed composition of the Boards of Studies and the guidelines for their constitution and functioning are provided in: Annexure-XXXII – Boards of Studies (Attached)</p>

11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often such reviews are made?	<p>Yes. In addition to the Academic Council, the University has constituted an Academic and Administrative Audit Committee (AAAC) to review academic programs and ensure continuous quality improvement. The AAAC reviews programs based on directives from statutory councils, including the PCI and higher authorities such as the UGC. The university implemented NEP-2020 for most of its undergraduate programs.</p> <p>The committee also invites representatives from the student body, research scholars, and alumni to participate in AAAC meetings. This inclusion allows for valuable feedback on academic courses and suggestions for improvements based on the technical skills needed in the industry. SBSU has established a well-defined methodology for gathering feedback from alumni and students to enhance academic and professional excellence.</p>
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J. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms 	<p>Details given in point number 8.8 above in Annexure-XXIV, Teacher Student Ratio</p> <p>Pharmacy Class Rooms – 08 Seminar Hall – 01 Labs – 17 Stores – 03</p> <p>Physiotherapy Class Rooms – 05 Seminar Hall – 01 Labs – 04</p> <p>Biotech & Biochemistry Class Rooms – 03 Seminar Hall – 02 Labs – 07 Store – 01</p> <p>Microbiology Class Rooms – 01 Labs – 04 Store – 01</p> <p>Chemistry & Basic Sciences Class Rooms – 05 Labs – 06 Store – 01</p> <p>MLT & MM Class Rooms – 02 Labs – 06</p>
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		Agriculture Class Rooms – 01 Labs – 02 Management - Class Rooms – 01 Computer Science Class Rooms – 01 Labs – 01
	<ul style="list-style-type: none"> ➤ Teaching labs - 47 ➤ Research labs (Major Equipment) ➤ Research Scholars (Ph.D., Post Doctoral Scholars) (All faculty members and PG students are also considered as research scholars) ➤ Publication in the last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Inter-departmental Research (Inter-disciplinary) ➤ Externally funded Research Projects ➤ Educational Programmes Arranged 	Details provided in point number 9.3 with Annexure-XXV-Laboratories & Equipment at (Attached) Details provided in Annexure-XXXIII-Research Scholars (Attached) Details provided in Annexure-XXXIV-Publication , Patent Published (Attached) Details provided in Annexure-XXXV-Externally Funded (Attached)

K. Misc.

Details of Non-Teaching Staff. Details provided in [Annexure-XXXVI-Non Teaching Staff](#) (**Attached**).

13.1 Details of Non-Teaching Staff						
Name	Designation	Age	Qualification	Scale of pay	Date of Appointment	Trained, Yes/No, if Yes, details

13.2	Summary of the Non-Teaching Staff	Particulars	Female	Male	Total
		Administrative Staff			
		Group A	04	-	
		Group B	05	-	
		Group C	16	09	
		Group D	47	02	
		Sub Total	72	11	83
		Technical Staff			
		Group A	-	-	
		Group B	-	-	
		Group C	22	02	
		Group D	03	-	
		Sub Total	25	02	27
		Grand Total	97	13	110
13.3	Number of Non-teaching staff category-wise	Category	Female	Male	Total
		SC	-	12	12
		ST	-	-	-

		OBC	01	14	15
		PH	-	-	-
		General	13	70	83
		Total	14	96	110
13.4	Ratio of Non-Teaching staff to students	7.2			
13.5	Ratio of Non-Teaching staff to faculty	0.8			

Academic Results

15.1	Faculty-wise and course-wise academic results of the past 3 years				Details provided in Annexure-XXXVII-Faculty & Course-wise result (Attached)
	S.No	Course	No. of Candidates appeared	Result	

Accreditation

15.1	Whether Accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	No. The University is not yet accredited by NAAC. The process of preparation for NAAC accreditation is currently underway, and necessary documentation and systems are being strengthened in line with NAAC guidelines.								
15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under:- <table><tr><th>S.No.</th><th>Course</th><th>Whether Accredited</th><th>Period of Accreditation</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	S.No.	Course	Whether Accredited	Period of Accreditation					No. At present, none of the courses offered by the University are accredited by the National Board of Accreditation (NBA). However, the University is in the process of aligning its academic and infrastructural standards to meet the eligibility criteria for NBA accreditation in the near future.
S.No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	No								
15.4	Any other information (including special achievements by the University which may be relevant to the University)	No								

Strengths and Weaknesses of the University

16.1	Strengths	<p>1. Legacy of Academic Excellence: Established in 1994, SBSU has over three decades of experience in delivering quality education in biomedical and healthcare sciences, making it one of the pioneering private institutions in Northern India.</p> <p>2. Comprehensive and Diverse Academic Offerings : The University offers over 30 undergraduate, postgraduate, and doctoral</p>
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	<p>programs across 11 departments and 7 schools, reflecting academic diversity and responsiveness to societal needs.</p> <p>3. Spacious Infrastructure and Growth Potential: With 25 acres spread over two campuses, SBSU possesses the physical infrastructure and land availability necessary for future academic and infrastructural expansion.</p> <p>4. Robust Alumni Network: A strong alumni base of over 11,500 graduates—many in top positions across the USA, Canada, UK, Australia, and Singapore—serves as a testament to the University’s global impact.</p> <p>5. Academic Collaborations and Institutional MoUs: Partnerships with national and international institutions enhance academic enrichment, research exposure, and student mobility.</p> <p>6. Qualified and Committed Faculty: The University is home to a team of experienced, research-oriented, and student-focused faculty members who uphold high standards of teaching and mentorship.</p> <p>7. Digital Credential Integration: Academic records for UG and PG programs up to the 2025 batch are uploaded to DigiLocker, ensuring transparency, authenticity, and ease of access for graduates.</p> <p>8. Prestigious Academic Events: SBSU has hosted national events such as the 61st Indian Association of Physiotherapy (IAP) Conference, highlighting its prominence in healthcare and physiotherapy education.</p> <p>9. Research Productivity: In the academic year 2023–24, faculty produced 173 research publications, including journal articles and book chapters, signifying a robust research ecosystem.</p> <p>10. Innovation and Patent Portfolio: The University holds 34 patents, reflecting a growing emphasis on innovation, intellectual property generation, and translational research.</p> <p>11. Financial Support for Students : In 2023–24, scholarships worth ₹ 1.8 crore were awarded to economically disadvantaged students, ensuring equitable access to education.</p> <p>12. Industry-Academia Synergy : SBSU’s governance model, involving academic leaders and entrepreneurs, ensures curricula remain industry-relevant and employment-focused.</p> <p>13. Small Batch Size and Personalized Learning : A student-friendly structure with small batch sizes supports personalized instruction, increased interaction, and better</p>
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		<p>academic outcomes.</p> <p>14. Skill Development and Employability Focus : Curricula are designed with a strong emphasis on applied learning and skill enhancement to prepare students for professional success.</p> <p>15. Global Exposure Opportunities Regular international workshops, guest lectures, and academic exchanges provide students with a global outlook and cross-cultural competence.</p> <p>16. Eco-Friendly and Green Campus Environment : SBSU is committed to environmental sustainability. The campus is enriched with diverse flora, including extensive plantation and floriculture, contributing to a serene, eco-friendly atmosphere conducive to learning and well-being. The University promotes green practices and biodiversity, aligning with the principles of sustainable development and environmental consciousness.</p> <p>17. Inclusive and Equitable Campus Culture : SBSU upholds a zero-tolerance policy toward racial, social, or gender-based discrimination. The University fosters an inclusive academic and social environment where diversity is respected and celebrated. Notably, the female representation among both students and faculty is higher than average, reflecting the University's commitment to gender equity and empowerment in higher education.</p>
16.2	Weaknesses	<p>1. Geographical Location Located in the foothills of the Himalayas, the University's distance from major urban centers may limit its visibility and accessibility for some stakeholders.</p> <p>2. Financial Constraints As a public-private minority institution, SBSU operates within financial limitations that can affect infrastructure expansion and resource optimization. Efforts are underway to strengthen funding through partnerships and external grants.</p> <p>3. Limited Program Diversification While SBSU has strong programs in biomedical and healthcare sciences, there is a recognized need to expand offerings in Arts, Commerce, and interdisciplinary fields to attract a broader student base.</p>

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council (s) and abide by all the provisions under the UGC regulation.

The above information is also posted on the website of the University, www.sbsuniversity.edu.in.



(Dr. Deepak Sahni)
Registrar

Registrar
Sardar Bhagwan Singh University
Balawala, Dehradun (Uttarakhand)



Prof. (Dr.) J. Kumar
Vice Chancellor

Prof (Dr.) J Kumar
Vice Chancellor
Sardar Bhagwan Singh University
Balawala, Dehradun (Uttarakhand)



